

## **BikeMobile Visit Request Form**

Requirements:			
Students must be allowed to bike to school/site			
Permission of Principal/Director's			
An on-site contact available during the time of the visit			
About 20x20 ft. of space on school grounds			
Promotion of the visit with flyers and announcements. We will provide material.			
Cabaal/Cita Nama		Data	
School/Site Name		Date	
Address	City	State	
Addless	City	State	
Venue Type:	If school, is your school a	school, is your school a participant in the Safe	
	Routes to Schools progra	outes to Schools program?	
K-5 Elementary School			
6-8 Middle School	□ Yes		
9-12 High School	No		
Public Event	Not Sure		
Community or Rec Center			
Other:			
Principal/Director Name	Phone:		
	Fliune.	none.	
	Email:	mail:	
Applicant Namo	hone:		
Applicant Name	FIGHE.		
	Email:		
Is the applicant also the day-of-event contact? (check one)  Yes  No			
, , ,			
If no, provide a name and phone number for a day-of-event contact:			
What is the best time to reach you?			
On average, how many students bike to	Will your event be open to the public?  Ves  No		
school/site?	If ves have other hike	If yes, have other bike vendors been invited?	
	$\Box$ Yes $\Box$ No		

Contact <a href="mailto:bikemobile@alamedacountysr2s.org">bikemobile@alamedacountysr2s.org</a> with any questions, or call (510) 842-1006



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Is this a stand-alone BikeMobile visit or will it be linked to a larger event? 
□ Stand Alone 
□ Larger Event.

If linked to larger event, what is the event name? \_\_\_\_\_

Is this event, site, or organization free for low-income youth to participate in? 
Ves 
No

What do you hope to accomplish by having the BikeMobile?

Please list the means of promoting BikeMobile at your site:

Would you like to receive future SR2S program updates? 
Ves 
No

Once the date is set, we plan to come rain or shine! Please provide 3 potential dates and times that would work for a visit to your site. Please choose dates that can be committed to, rescheduling is very difficult!

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_